

CURRICULUM VITAE (Sept. 1, 2022)

**Tom Strong, PhD, Registered Psychologist & Professor Emeritus
Werklund School of Education, University of Calgary**

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1. ACADEMIC CREDENTIALS

1990 Ph. D. (Counselling Psychology) - University of Alberta
1985 M. Ed. (Educational Counselling) - University of Ottawa
1979 PDP Teacher Certification Program - Simon Fraser University
1977 BA (Political Science-History) - Carleton University

2. OTHER CREDENTIALS

Registered Psychologist College of Psychologists of British Columbia (#991)

3. APPOINTMENT(S) AND PROMOTIONS

Currently: Consulting Psychologist, Dr. Tom Strong Psychological and Consulting Services (Duncan, BC)

April 2017 – June 2019 - Director of Training: PhD Program in Counselling Psychology

July 2015 - June 2017 Master of Counselling Program Coordinator.

July 2011 – June 2014 Associate Dean Research, Faculty of Education, University of Calgary.

January 2011 – June 2011 Graduate Program Director (interim) Educational Studies in Policy and Leadership (concurrent with other Graduate Program Director role)

July 2008 – June 2011 Graduate Program Director, Educational Studies in Psychology Area, Faculty of Education, University of Calgary

September 2009 – June 2010 Interim Associate Dean, Division of Applied Psychology (before its amalgamation into the Office of Graduate Programs in Education)

April 2009: Professor, Division of Applied Psychology, Faculty of Education.
University of Calgary

March 2005 – March 2009: Associate Professor, Division of Applied Psychology
Faculty of Education, University of Calgary

September 2001 – March 2005: Assistant Professor, Division of Applied Psychology, Faculty of Education, University of Calgary

September 1998 - August 2001: Assistant Professor, Counselling Section, Education

Department, University of Northern British Columbia.

Adjunct Appointments

- Honorary Research Associate – School of Psychology, Massey University
- Adjunct Professor – Department of Psychology, University of Calgary & Faculty of Education, University of Lethbridge.
- PhD supervisor – Tilburg University/Taos Institute.

4. ASSOCIATE MEMBERSHIPS

Associate Member, The Taos Institute. <http://taosinstitute.com/>
 International Family Therapy Association
 College of Alberta Psychologists
 Canadian Psychological Association
 Canadian Counselling and Psychotherapy Association
 Canadian Society for Studies in Education
 Constructivist Psychology Network
 Society for Psychotherapy Research

5. LEAVES

Sabbatical Fellowship July 1, 2007 – June 30, 2008
 Sabbatical Fellowship/Administrative Leave July 1, 2014 – June 30, 2015.
 Transition to Retirement Leave July 1, 2019 – June 30, 2020

6. HONOURS (MEDALS, FELLOWSHIPS, PRIZES)

GREATSupervisor Award (September 2017)
 Werklund School of Education Research Excellence Award (June, 2017).
 Visiting Scholar – Salesmanship Club Family and Youth Centres/Reunion Institute, Dallas, Texas
 November, 2004

7. PREVIOUS POSITIONS RELEVANT TO CURRENT EMPLOYMENT:

March 1995 - August 1998 Psychologist in private practice in northwestern British Columbia
 (Primary office: Smithers, BC)

September 1989 – March 1995 Psychologist in public practice with British Columbia Mental
 Health Services. Smithers, BC.

September 1987 – August 1989 Counsellor Intern – University of Alberta Student Counselling
 Centre.

October 1985 - August 1986 Sessional Life Skills Coach-Algonquin College Ottawa. Job
 Readiness Training

September 1981 - June 1984 Counsellor/Teacher-Booth Memorial Junior Secondary
School Prince Rupert, BC.

September 1979 - June 1981 Alternate school teacher and counsellor: Booth Memorial
Junior Secondary. Prince Rupert, BC.

September 1977 - April 1978 Team Leader: Project Sea Adventure – Prince Rupert, BC
Program for juveniles on probation

8. TEACHING RECORD

University of Calgary or Campus Alberta Courses Taught: Counselling Theory, General Practicum, Counselling Ethics, Relational Counselling, Working with Families involved in the Mental Health System, Counselling Theory, Counselling Interventions, Counselling Practica, Qualitative Research, Communication Skills: Guidance and Counselling, Participatory methodologies; Narrative methods of Inquiry; Feminist-Social Justice research methods, Narrative therapies, Directed Studies Courses (Conversational Methods of Research, Theorizing and Researching the Self, Theorizing and Researching Health Conversations, Theorizing and researching therapeutic conversations).

Courses taught for other universities: For **Massey University's** Postgraduate Diploma Program in Discursive Therapies: Contemporary Theoretical Perspectives (co-taught with Professor Andy Lock, Kenneth and Mary Gergen). For the **University of Northern British Columbia:** Counselling Theory, Counselling Skills, Counselling Practicum, Counselling Parents and Children, Group Counselling, Clinical Counselling, Research Seminar, Career Counselling, Collaborative Approaches to Counselling.

* I have consistently maintained average student satisfaction ratings of very good to excellent.

Postdoctoral Supervision:

Dada, G. (August 2015 – July 2016). Constructing family therapy meanings and relations. Dr. Dada completed her PhD at the University of Barcelona. Eyes High Postdoctoral funding.

Sesma Vazquez, M. (August 2013- July 2015). Social practices and family interactions around food, appearance and weight. Dr. Sesma completed her PhD at the Universidade de Las Americas in Mexico City. Funded by the Faculty of Education, University of Calgary.

Mu, Q. (January 2014 - December 2015). School Wellness. Dr. Mu completed his PhD at the Queensland University of Technology. Funded by the University of Calgary Eyes High Postdoctoral Program. Dr. Mu now holds a Research Fellow position at Queensland University of Technology.

9. THESES AND DISSERTATIONS SUPERVISED:

A. Theses and Dissertations Supervised:

Chondros, K. (2020, October). *Queer Counsellors' Understandings of Social Justice Practice with Queer Clients: A Hermeneutic Inquiry*. Winner: Leventis Scholarship (Greece).

Pickering, B. (PhD, April 2020). *Sharing Stories, Building Bridges, Moving Mountains: An Action-Oriented Inquiry with Children of Incarcerated Parents*. Winner Alberta Centre for Child, Family and Community Research Doctoral Fellowship.

Lopez-Bilbao, S. (MSc, April 2020). *Couples' cross-cultural conversations in therapy*. MSc SSHRC winner.

Sapacz, M. S. (MSc, December 2019). *"Mostly symbiotic but partly parasitic": Constructions of cell phone use*.

Ross, K. (PhD, November 2019). *Consensus on Campus? Tension and Multiplicity in Student Mental Health*. SSHRC Bombardier Scholarship Winner 2014-2016.

Kokotailo, R. (MSc, October 2019). *HELLP Syndrome in Pregnancy and its Influence on Motherhood: An Autoethnographic Inquiry*.

West, A. (MSc, August 2019). *Representing gender fluidity: Interpretative repertoire analysis of varied popular media*. Currently, a PhD student in Counselling Psychology.

Assoians, A. (MSc, July 2019). *How are counsellors transformed through engaging in action research? A narrative analysis*. (MSc SSHRC recipient).

Rogers de-Jong, M. (PhD, August 2018). *It's all about "we": Negotiating accounts of we-building therapy interactions and preferred "we" identities in family therapy*. Winner: PhD SSHRC Bombardier Award 2013-2015.

Vegter, V. (MSc, August 2017). *"We are doing this together": Processes of feminist identity among professional counsellors*. (Currently in PhD program in Counselling Psychology).

Beach, L. (MSc, August 2017). *Overcoming disagreeableness: Couples' stories of turning their conversational relationship around*. (MSc SSHRC recipient)

Williamson, M. (MSc, June 2017). *Something to Chew On: A Situational Analysis of Food, Eating, and Weight at Eating Disorder Conferences and Obesity Conferences*. Winner Masters SSHRC.

Huynh, S. (MSc, May 2017). *A loss of a clinical diagnosis: Opinions on the changing*

classification of Asperger Syndrome. (co-supervised with Dr. Adam McCrimmon)

Buzanko, C. (PhD, Dec. 2016). *Parents' Lived Experiences of the Assessment Process that Resulted in their Child's Diagnosis of Attention Deficit/Hyperactivity Disorder* (co-supervised with Jac Andrews). Winner: SSHRC Bombardier Award (2011-2014).

Mudry, T. (Nov. 2016, PhD.). *Behaviour is in the practice: Locating aspects of excessive behaviours using a practice framework* Winner: CIHR Bombardier Scholarship 2013-2015. Currently Assistant Professor of Counselling Psychology, University of Calgary.

Kovitz, B. (September 2016, MSc.). *Our Glue is our Ability to Talk Things Through: Heterosexual Couples' Successful Conversations About Sex.*

French, J. (August 2105, PhD). *Conversational spaces of reflection, generativity and commitment in family therapy.* Anticipated completion: December 2014. Winner doctoral SSHRC funding (2 years). Presently working at the University of Western Ontario's Student Counselling Centre.

Sametband, I. (May 2015, PhD). *Negotiating cultural identities in family therapy.* Anticipated completion: October 2014. SSHRC award winner (2 years). Now a tenure stream Assistant Professor at Mount Royal University, Calgary.

Doyle, E. (March 2015, PhD). *Discourses of recovery: An institutional ethnography of addictions counselling.* Currently, Assistant Professor, Athabasca University's Graduate Centre for Applied Psychology

Gaete Silva, J. (June 2014, PhD). *Supervision conversations in counselling.* Currently, Professor of Psychology at Universidad Adolfo Ibáñez, in Vina del Mar, Chile. Winner of Chile's CONICYT fellowship. (Winner CPA Dissertation Award)

Anderson, M. (May 2014, PhD). *Spoiled identity: Problem gamblers and the moral management of stigmatized identities through conversational agency.* (Winner CPA Dissertation award). Currently tenure stream Assistant Professor with Athabasca University.

Chondros, K. (April 2014, MSc.) *Intimacy in sero-discordant couples: A discursive analysis of online discussion forum postings.* Co-supervised with Kevin Alderson., Currently PhD candidate in Counselling Psychology.

Merrit, S. (MSc, Dec. 2013). *Let's figure this out together: Young married couples' milestone conversations.* Winner: Masters SSHRC.

Sharpe, H. (2013, June, PhD). *A hermeneutic-phenomenology of equine-facilitated therapy for women who have experienced eating disorders.* A revision of this dissertation was published as, *Embodied Relating and Transformation: Tales from equine-facilitated counseling*, by Sense Publishers.

Eeson, J. (2012, November, MSc.). *The Calgary Family Therapy Centre's HIPs and PIPs*

diagnostic system: A case study.

Rogers, M. (2012, August) MSc. & co-supervised with Alan Parry). *Cohabitation into marriage: a narrative analysis*. Winner: Masters SSHRC.

Ronald, J. (2012, April, MSc.). “ *Did-do’s*” *Engaging resourcefulness after trauma: A collaborative inquiry*.

Knight, S. A. (2012, April, MSc.). *Affirming Love: Co-authoring Empowering Stories of Healthy Intimacy after Childhood Sexual Abuse*

Ness, O. (2011, November, PhD). *Learning and optimizing the therapeutic use of Johnella Bird’s conversational practices*. For the Taos Institute/Tilburg University PhD program. Currently Professor at Norwegian University of Science and Technology, Trondheim, Norway.

O’Rourke, S. (2011, August, PhD, co-supervised with Jo-Anne Willment). *An Interpretative Phenomenological Exploration of Successful Students with Learning Disabilities Enrolled in Post-Secondary Education*.

Mudry, T. (2011, July, MSc.). *Online support group discourse by recovering problem gamblers*. Thesis defense:, Alberta Gaming Research Institute Studentship through Masters and PhD study. Winner Canadian Counselling and Psychotherapy Associate Masters thesis Award. Currently Assistant Professor at University of Calgary.

Busch, R. (2011, May, PhD). *Evaluation and narrative therapy*. (Co-supervised with Professor Andy Lock) Robbie was in the Massey University School of Psychology (New Zealand). Currently: Lecturer in Psychology, Notre Dame University, Perth, Australia.

Sametband, I. (2010, August, MSc). *Negotiation of Misunderstandings Between Clients Who Have Immigrated to Canada and Therapists in Collaborative Therapeutic Conversations*. Currently: PhD in Counselling Psychology, University of Calgary. Winner: 2009-2010 Alberta Award for the Canadian Study of Human Rights and Multiculturalism. Human Rights, Citizenship and Multiculturalism Education Fund. Currently, Assistant Professor, Universidad Adolfo Ibáñez, in Vina del Mar, Chile/after July 2019 Assistant Professor (Psychology) Mount Royal University.

Sutherland, O. (2008, June, PhD). *Collaboration in Family Therapy: Conversation analysis of a family therapy session by Dr. Karl Tomm*. Winner: SSHRC doctoral Scholarship and prize for best dissertation in Counselling Psychology by the Canadian Psychological Association, 2009, and for the Canadian Counselling and Psychotherapy Association. Currently: Associate Professor, and Director of Couple and Family Therapy, University of Guelph.

Zeman, D. (2007, July, PhD) *Identity development of elite athletes from non-dominant sexuality groups: A conversational inquiry*. Currently: Instructor, Athabasca University.

Couture, S. (2004, November, PhD). *Moving Forward: Therapy with an Adolescent and his Family*. Winner: Awarded best dissertation in Counselling Psychology by the Canadian

Psychological Association, 2004. Currently in private practice and sessional instructor.

DeVries, C. (2007, April, MSc.) *Spiritual writing: Where psychology and spirituality meet*. PhD graduate, School of Psychology, University of Sidney.

Johnston, D. (2007, April, MSc.). *Spiritual yearnings: An autoethnographic inquiry*. PhD graduate from Counselling Psychology, University of British Columbia

Foskett, A. (2007, October, MSc). *Self-help reading: An autoethnography*. Winner of Masters SSHRC. Currently: PhD graduate from Counselling Psychology, University of Alberta.

Thomson, D. (2001, April, M.Ed.). *The counselling relationship, as perceived by students, in a secondary school setting*. (University of Northern British Columbia). Currently: Counsellor Mount Elizabeth Senior Secondary School, Kitimat, BC.

Fuller, M. (2000, December, M.Ed.) *Moments of aliveness in counselling: An untapped spiritual dimension?* Margaret Fuller. (University of Northern British Columbia). Currently: Counsellor at the University of Northern British Columbia.

Juniper, P. (2000, March, M.Ed.). *Songs of challenge, songs of peace: Nisga'a cultural performance in Education*. (University of Northern British Columbia).

Amorim Webb, J. (2012, April, B.Sc. Honours thesis). Winner: Program for Undergraduate Research Experience (PURE) Scholarship to study *Health Professional experience of children as 'language brokers' in immigrant families*. Summer 2011. Also Jaque is winner of the 2011/2012 Undergraduate Fellowship with the Calgary Institute for the Humanities.

McKenzie, M. (2010, April, BSc. Honours thesis). *A Narrative Discourse Analysis: How do the Self-Descriptions of Recovering Gamblers Change with Helpful Conversations?* Currently working in Human Resources for Calgary based firm.

Shklanka, G. (2007, April, BSc. Honours thesis). *Clients' and therapists' retrospective thoughts on scaling questions during solution-focused Therapy*. Recently successfully defended her MSc thesis in Counselling Psychology, University of Calgary.

Miller, K. (2005, April, BSc. Honours thesis). *Therapists' perceptions of constructing problems and goals in social constructionist approaches to psychotherapy*.

B. Masters Projects Supervised to Completion:

Kruper, C. (2008, March, MC Project). *Social constructionist therapists' experience of collaborative practice*.

Doyle, E. (2007, August, MC Project). *"Self-esteem" - comparing client and counsellor discourses*.

- Hope, T. (2007, July, MC Project). *The contributions of Karl Tomm to family therapy and counselling.*
- Cline, C. (2007, January, MC Project). *Transition between residential treatment and re-integration to the family environment: Ideas from the treatment literature.*
- Mutter, K. (2006, December, MC Project). *Career guidance and online resources: An exploratory study.*
- Godard, G. (2006, November, MC Project). *Karl Tomm's ethical postures and positioning in counselling.*
- Pope, K. (2005, December, MC Project). *Confidentiality with Minors: School Counsellors' Attitudes towards Informing or Not Informing Parents.*
- Reece, M. (2005, December, MC Project). *Theoretical convergence in Adventure therapy: A Delphi Study.*
- Lachambre, L. (2005, July, MC Project). *Peer mentoring in a rural secondary school: A "starter kit" of resources.*
- Burke, K. (2005, February, MC Project). *Motivational interviewing – Learning from clients in a residential treatment centre.*
- Primeau, J. (2005, January, MC Project). *Group Counselling in secondary schools: A 'starter kit'.*
- Smith, M. (2000, April, M.Ed. Project) *Adolescence and school transitions: What are the issues?* (University of Northern British Columbia).
- Colgate, E. (2000, December, M. Ed. Project). *Revitalizing schools through generative learning: An appreciative approach to school reform.* (University of Northern British Columbia).

C. External Examiner:

- Chou, F. (2019, January). *Stories of Our Ancestors: Intergenerational Trauma and Chinese-Canadian Families.* Department of Educational Psychology, University of British Columbia.
- Browne, J. E. (2017, January, PhD). *Relating Manhood: narrative therapy and domestic violence.* Griffith University.
- Watters, N. R. (2016, January, PhD). *The Social Organization of Wound Clinic Work: An Institutional Ethnography.* Faculty of Nursing, University of Calgary.
- Lijadi, A. A. (2015, November, PhD). *Bloom Where You Are Planted: Theory of Place Identity Construction of Third Culture Kids.* Department of Psychology, University of Macau.

- Thille, P. (2015, September, PhD). *The imperatives of health and weight in primary care clinics: Current and envisioned practices*. Department of Sociology, University of Calgary.
- Sommerlund, M. (2015, August, PhD). *Discourse Analysis of Constructions of Couple Therapy*. Department of Psychology, University of Saskatchewan.
- Zverina, M. (2014, July PhD). *Men's and Women's Abuse Talk in Group Therapy: A Discourse Analysis*. Department of Psychology, University of Calgary.
- Russell, H. (2012, May, PhD). *Encounters between health professionals and women experiencing heart disease in the context of the hospital emergency department*. University of Calgary.
- Friesen, H. (2009, December PhD). *Illuminating Discourse Through Lived Experience With Rheumatoid Arthritis*. University of British Columbia
- DeFehr, J. (2008, November PhD). *Transforming Encounters and Interactions: A Dialogical Inquiry Into the Influence of Collaborative Therapy In the Lives of its Practitioners*. Tilburg University, the Netherlands.
- McLellan, A-M. (2008, August, PhD). *The Educated Self: Psychology's Contribution to the Education of Children in Twentieth-Century North America*. Simon Fraser University.
- Campbell, B. M. (2006, February, PhD). *Negotiating Biculturalism: deconstructing pākehā subjectivity*. Massey University. Palmerston North, New Zealand.

D. Committee Memberships:

I have served as a committee member or internal examiner on 30 PhD committees, and an internal examiner on over 50 Masters theses, projects and examinations. Examples of some recent PhD supervisory committee work are indicated below.

- Freeman-Cruz, A. E. (2018). *Understanding adolescent identity construction in the context of living with a parent with an acquired brain injury*. PhD Counselling Psychology.
- Ireland, A.D. (2016). *'One-Size-Fits-All?': A Situational Analysis of Weight-Related Issues in Schools*. PhD Counselling Psychology.
- Thompson, C. K. (2016). *Enhancing the Patient-Provider Relationship in the Provision of Prenatal Care to Women with Low Income*. PhD Counselling Psychology.
- Harasym, P. (2013). *Seeing biomedically: The routine grounds of translation in patient oriented research*. PhD Educational Leadership
- Bisson, M. S. A. (2012). *Successfully Adapting to Canada: Refugee Youths Share Their Expertise*. PhD Counselling Psychology.

- Snyder, L.J. (2012). *Qualitative Research Ethics: An Heuristic Inquiry Exploring the Meaning and Application of Ethics in Qualitative Research*. PhD Social Work.
- Schultz, L. E. (2012). *The Lived Experience of Parental Suicide Bereavement for Emerging Adults*. PhD. Counselling Psychology
- Hollowell, B. C. (2012). *The Experience of Spirituality in the Lives of Anglican Gay Men*. PhD Counselling Psychology.
- Pyle, N. R. (2011). *Collaborative Partner or Passive Participant?: Client Involvement in Interprofessional Collaboration in Primary Health Care*. PhD Counselling Psychology.
- Robertson, L. (2010). *Mapping the memetic self*. PhD Counselling Psychology.
- Knapik, M. (2008). *Adolescent online trouble talk: Help-seeking in cyberspace*. PhD Counselling Psychology.
- Miloti, A. (2008). *Exploring multicultural competencies*. PhD Counselling Psychology.

10. BOOKS, CHAPTERS IN BOOKS, EXPOSITORY AND REVIEW ARTICLES:

A. Books

- Strong, T., & Paré, D. (Eds.) (2004) *Furthering talk: Advances in the discursive therapies*. New York: Kluwer Academic/Plenum (now Springer)
- Lock, A., & Strong, T. (2010). *Social Constructionism: Sources and Stirrings in Theory and Practice*. New York: Cambridge University Press.
- Lock, A., & Strong, T. (Eds.) (2012). *Discursive perspectives on therapeutic practice*. New York: Oxford University Press.
- Tomm, K., Wulff, D., St. George, S., & Strong, T. (Eds.) (2014). *Patterns of Interpersonal Interactions: Inviting Relational Understandings for Therapeutic Change*. New York, NY: Routledge.
- Sharpe, H., & Strong, T. (2015). *Embodied Relating and Transformation: Tales from equine-facilitated counseling*. Rotterdam, The Netherlands: Sense Publishing.
- Strong, T. (2017). *Medicalizing counselling: Issues and tensions?* London, UK: Palgrave Macmillan.
- Smoliak, O. & Strong, T. (Eds.). (2018). *Therapy as discourse: Research and practice*. London, UK: Palgrave Macmillan

Mudry, T. & Strong, T. (Eds.) (Forthcoming, 2022). *Narratives of aetiology and recovery. Volume 4 of the Palgrave Encyclopedia of Critical Mental Health* (M. O'Reilly & J. Lester, Senior Editors). London, UK: Palgrave Macmillan.

Smoliak, O., Tseliou, E., Strong, T., Bava, S., & Muntigl, P. (Co-Eds) (forthcoming 2024). *The Routledge Handbook of Postmodern Therapies*.

B. Chapters in Books

1. Mudry, T., Vegter, V., & Strong, T. (2022). Mapping possibilities: Situational analysis as a resource for education and practice in counseling. In A.E. Clarke, C. Friese, & R. Washburn (Eds.). *Situational Analysis in Practice* (2nd ed.). Routledge.
2. Mudry, T. & Strong, T. (2020). Researching socio-material practices. In S. McNamee, M. Gergen, C. Camargo Borges, & E. Rasera (Co-Editors). *Handbook of Social Constructionist Practice* (pp. 100-112). Los Angeles, CA: Sage.
3. Strong, T., Sametband, I., Gaete, J., & Lopez Bilen, S. (2020). Whose culture is it anyway? A social constructionist and discursive approach to researching cross-cultural interactions within families and family therapy. In K. Wampler & R. Singh (Eds.). *Handbook of Systemic Family Therapy*, Vol. IV (pp. 103-125). Cambridge, UK: Wiley.
4. Strong, T. & Smoliak, O. (2018). Introduction to discursive therapies and discursive research. In O. Smoliak & T. Strong (Eds.). *Therapy as discourse: Research and practice* (pp. 1-18). London, UK: Palgrave Macmillan.
5. Smoliak, O., Strong, T., & Elliott, R. (2018). Discursive ethics? In O. Smoliak & T. Strong (Eds.). *Therapy as discourse: Research and practice* (pp. 187-217). London, UK: Palgrave Macmillan.
6. Strong, T., Lysack, M., Sutherland, O., & Chondros, K. (2018). Considering the dialogic potentials of cognitive behavioural therapy. In D. Loewenthal & G. Proctor (Eds.). *Why not CBT? Against and for CBT Revisited* (pp. 241-255). Ross-on-Wye, UK: PCCS Press. (significant revision of 2008 chapter)
7. Strong, T. (2017). Neuroscience discourse and the collaborative therapies? In J. Duvall & M-N Beaudoin, Eds., *Collaborative therapy and interpersonal neurobiology: Evolving Practices* (pp. 116-127). London, UK: Routledge.
8. Strong, T. (2016). Discursive awareness and resourcefulness: Bringing discursive researchers into closer dialogue with discursive therapists? In M. O'Reilly & J. Lester (Eds.) *The Palgrave handbook of Adult mental health: Discourse and conversation studies* (pp. 481-501). London, UK: Palgrave Macmillan.
9. Gaete Silva, J., Sutherland, O., Couture, S., & Strong, T. (2017). DSM Diagnosis and

- Social Justice: Inviting Counsellor Reflexivity. In D. Pare & C. Audet (Eds.). *Social Justice and Counselling* (pp. 197-212). New York, NY: Routledge.
10. Strong, T. (2016). Suppose Shotter had not read Dreyfus. In J. Cromby & T. Corcoran (Eds.) *Joint action - essays in honour of John Shotter* (pp. 191-208). London, UK: Routledge.
 11. Gaete Silva, J., & Strong, T. (2016). Evaluating Outcome in Supervision: Recognizing and Assessing Professional Developments from within the Supervisory Relationship. In B. Shepard, L. Martin, & B. Robinson (Eds.) *Clinical Supervision of the Canadian Counselling and Psychotherapy Profession* (pp. 444-464). Ottawa, ON: Canadian Counselling and Psychotherapy Association.
 12. Strong, T. & Sesma-Vazquez, M. (2015). Discourses on children's mental health: A critical review. In M. O'Reilly & J. Lester (Eds.). *The Palgrave Handbook of Child Mental Health* (pp. 99-116). London, UK: Palgrave Macmillan.
 13. Strong, T., Ross, K. H., Chondros, K., & Sesma Vazquez, M. (2015). Contesting the curriculum: Counsellor education in a postmodern and medicalizing era? In D. Loewenthal (Ed.). *Critical psychotherapy, psychoanalysis, and counselling* (pp. 241-263). London, UK: Palgrave Macmillan.
 14. Strong, T. (2015). On Being a Social Constructionist in a More Than Human World. In J. Raskin, S. K Bridges & J. Kahn (Eds.) *Studies in Meaning 5: Perturbing the Status Quo in Constructivist Psychology* (pp. 91-118). New York, NY: Pace University Press.
 15. Strong, T. (2014). Staying in dialogue with CBT. (Major revision of Strong, T. (2010). Staying in dialogue with CBT. *European Journal of Psychotherapy and Counselling*, 12, 243-256. In D. Loewenthal, & A. Samuels (Eds.), *Relational psychotherapy, Psychoanalysis, and counselling: Appraisals and re-appraisals* (pp. 161-175). London, UK: Routledge.
 16. Mudry, T., Strong, T., & Chang, J. (2014). A Life History of a PIP: Snapshots in Time. In Tomm, K., Wulff, D., St. George, S., & Strong, T. (Eds.), *Patterns of Interpersonal Interactions: Inviting Relational Understandings for Therapeutic Change* (pp. 82-102). New York, NY: Routledge.
 17. Strong, T. (2014). Conceptualizing Interactional Patterns: Theoretical Threads to Facilitate Recognizing and Responding to IPs In Tomm, K., Wulff, D., St. George, S., & Strong, T. (Eds.), *Patterns of Interpersonal Interactions: Inviting Relational Understandings for Therapeutic Change* (pp. 36-56). New York, NY: Routledge.
 18. Wulff, D., St. George, S., & Strong, T. (2014). Researching Interpersonal Patterns. In Tomm, K., Wulff, D., St. George, S., & Strong, T. (Eds.), *Patterns of Interpersonal Interactions: Inviting Relational Understandings for Therapeutic Change* (pp. 210-228). New York, NY: Routledge.

19. Lock, A. & Strong, T. (2012). Discursive therapy: Why language, and how we use it in therapeutic dialogues, matters. In A. Lock & T. Strong (Eds.) *Discursive perspectives in therapeutic practice* (pp. 1-22). New York: Oxford University Press.
20. Strong, T. (2012). Conversation and its therapeutic possibilities. In A. Lock & T. Strong (Eds.) *Discursive perspectives in therapeutic practice* (pp. 308-321). New York: Oxford University Press.
21. Strong, T., & Schultz, L. (2010). Asking and answering deconstruction questions from within counselling dialogues. In J. Raskin, S. Bridges & R. Neimeyer (Eds.). *Studies in Meaning 4: Constructivist Perspectives on Theory, Practice, and Social Justice* (pp. 123-150). New York: Pace University Press.
22. Strong, T., Lysack, M., & Sutherland, O. (2008). Considering the dialogic potentials of cognitive behavioural therapy. In R. House & D. Loewenthal (Eds.). *Against and for CBT?* (pp. 156-168). Ross-on-Wye, UK: PCCS Press.
23. Miller, G., & Strong, T. (2007). Constructing therapy and its outcomes. In J. Gubrium & J. Holstein (Eds.) *Handbook of Constructionist Research* (pp. 609-625). New York: Guilford Press.
24. Strong, T., & Tomm, K. (2005). *"Terapia Familiar Social-Construccionista: Un enfoque integrativo para "re-deliberar y continuar"*. In A. Roizblatt (Ed.) "Terapia de Pareja y Familia del Siglo XX para el Siglo XXI" (pp. 257-267). Santiago, Chile: Editorial Mediterráneo. (*significantly revised for second, 2013, edition; pp. 132-145)
25. Strong, T., & Paré, D. (2004) Striving for perspicuity, talking our way forward. In T. Strong & D. Paré (Eds.) *Furthering talk: Advances in the discursive therapies* (pp. 1-14). New York: Kluwer Academic/Plenum.
26. Strong, T. (2004). Meaningful moments as collaborative accomplishments: Research from within consultative dialogue. In G. Lerner & D. Paré (Eds.) *Collaborative Practice in Psychology and Therapy* (pp. 213-227). Binghamton, NY: Haworth Press.

C. Thesis/Dissertation

- Strong, T. (1990). *Relationships between coping beliefs, coping practices, coping resources and quality of life in rheumatoid arthritis patients*. Unpublished PhD dissertation. University of Alberta.

11. A. PAPERS IN REFEREED JOURNALS

1. Zaidi, R., Strong, T., Oliver, C., Alwarraq, H., & Naqvi, A. (2021). The understated role of pedagogical love and human emotion in refugee education. *International Journal of Qualitative Studies in Education*. <https://doi.org/10.1080/09518398.2021.1991029>

2. Ireland, A., Russell-Mayhew, S., Strong, T., & Wulff, D. (2021). 'One-size-fits-none': A Situational Analysis of Weight-Related Issues in Schools. *International Journal of Qualitative Studies in Education*, <https://doi.org/10.1080/09518398.2021.1930253>
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23. Strong, T. (2015r). Advancing MCA?: A review of *Advances in Membership Categorization Analysis* (Edited by Richard Fitzgerald & William Housley) For *Visual Methodologies*, 3(1) I-III. Accessible online: <http://journals.sfu.ca/vm/index.php/vm/article/view/67>
24. Strong, T. (2015r). Book review of *Mind, reason, and being-in-the-world: The McDowell-Dreyfus Debate*. *Journal of Theoretical and Philosophical Psychology*, 35, 140-142.
25. Strong, T., & Rogers-deJong, M. (2015). 'Storying' lives in and out of therapy? A Review of Stories we've heard, stories we've told: Life-changing narratives in therapy and everyday life. By Jeffrey Kottler. For *PsycCRITIQUES*, 60, 26(2), <http://psycritiquesblog.apa.org/books/>
26. Strong, T. (2015). Therapy as new language game? A Review of Wittgenstein and Psychotherapy: From Paradox to Wonder. By John M Heaton. For *PsycCRITIQUES*. 60, 10(5), <http://psycritiquesblog.apa.org/books/>
27. Strong, T. (2014r). Twins philosophically separated at birth? A review of *Groundless ground: A study of Wittgenstein and Heidegger*, by Lee Braver. *Journal of Applied Hermeneutics*. Accessible at: <https://jah.journalhosting.ucalgary.ca/jah/index.php/jah/article/view/65>
28. Ross, K., Sesma-Vazquez, M., & Strong, T. (2014). Therapy, Sociology, and the Modern Soul: In Conversation with Eva Illouz. *New Therapist*, 92, 20-24.
29. Strong, T. (2014r). DSM-5: Two insider critiques. *Asian Pacific Journal of Counselling and Psychotherapy*, 5(1), 106-109.
30. Strong, T., & Rogers, M. (2014). Oprah and Lance and negotiated

truths: The narrative lens of Eva Illouz. *New Therapist*, 89, 26-29

31. Strong, T. (2013r). Depression science and treatment? A review of Gary Greenberg's, *Manufacturing Depression: The secret history of a modern disease*. *Journal of Constructivist Psychology*, 26(1), 77-79.
32. Wulff, D., Strong, T., St. George, S., Mudry, T., & Sametband, I (2012). Financial discourses in family therapy: A practice guide.
33. Busch, R., Strong, T., & Lock, A. (2012). Making sense of epistemological conflict in the evaluation of narrative therapy and evidence-based psychotherapy. In R. Busch & A. Rogerson (Eds.), *Refereed proceedings of Doing Psychology: Manawatu Doctoral Research Symposium 2011* (pp. 49–56). Palmerston North, New Zealand: Massey University. Retrieved from <http://mro.massey.ac.nz/handle/10179/3388>
34. Strong, T. (2012). Collaboration Debate. Part II (Kevin Zimmerman contributes Part I). *Journal of Family Therapy*, 34, (2). Youtube Podcast. Accessible at <http://www.youtube.com/watch?v=1MTSdfDbaeI&feature=youtu.be>
35. Strong, T. (2012r). A review of Post-existentialism and the psychological therapies: Towards a therapy without foundations (Del Loewenthal, Editor). *Self and Society*, 40(1), 66-67.
36. Strong, T. (2012r). Mysteries and qualitative research? Review of Mats Alvesson and Dan Kärreman's *Qualitative Research and Theory Development: Mystery as method*. *The Qualitative Report*, 17, 506-509.
37. Strong, T. (2012). Review/Podcast of Thomas Frentz's *Trickster in tweed: My quest for quality in faculty life*. In *The Critical Lede*: http://www.thecriticalede.com/The_Critical_Lede/The_Critical_Lede_Podcast/Entries/2011/8/17_067_Silence_and_Pedagogy.html
38. Strong, T., & Lock, A. (2012r). No ordinary 'social animal': A review of *Not by Chance alone: My life as a social psychologist* (by Elliot Aronson). *The American Journal of Psychology*, 125, 390-392.
39. Strong, T. (2010). 'Globalizing the American psyche?' *New Therapist*, #70, p. 15
40. Strong, T. (2010r). A review of analyzing narrative reality. *Explorations: An E-Journal of Narrative Practice*, (Issue 2), 95-98: accessible at www.dulwichcentre.com.au/explorations-2010-2-tom-strong.pdf.
41. Felder, P. T., Strong, T., & Ronald, J. (2009). Inside the reviewing process at *The Qualitative Report*. *The Weekly Qualitative Report*, 2(38), 221-227.
42. Strong, T. (2009r). Pharmaceutical reasoning. *Context: A news magazine for family therapy and systemic practice in the UK*, Issue 102, 39-41.

43. Strong, T. (2009). The politics and poetics of social constructionist counselling. *Language Research Centre Newsletter*, 5(4), University of Calgary.
44. Strong, T. (2008r). A review of *Objectivity* (by Lorraine Daston & Peter Galison). *The Weekly Qualitative Report*, 1(10), 62-66
45. Strong, T. (2006r). Words and trauma? A review of Daniel Bar On's *The indescribable and the undiscussable*. *Canadian Journal of Counselling*, 40, 255-256.
46. Strong, T. (2006r). The social and the personal: a constructivist psychology for both? A review of *Studies in meaning 2: Bridging the personal and social in constructivist psychology*. *Theory & Psychology*, 16, 578-580.
47. Strong, T. (2005r) Bodies and thinking in motion: A review of Samuel Todes' *Body and World*. *Janus Head*, 7, 516-522.
48. Strong, T. (2005). Metallica therapy: A movie review. *New Therapist*, 37, (May/June), 24-25.
49. Strong, T. (invited, 2004) Construing a social life. A review of G. Chiari & L.M. Nuzzo's *Psychological constructivism and the social world*. *Journal of Constructivist Psychology*, 17, 258-263.
50. Strong, T. (2004r). 'Constructive' evaluation? A review of Thomas Schwandt's *Evaluation Practice Reconsidered*. *Journal of Constructivist Psychology*, 17, 253-257.
51. Strong, T. (2004, July). Practice bulletin: Psychologists and medication. *The CAP (College of Alberta Psychologist) Monitor*. p. 13
52. Davis, W., & Strong, T. (2003). Healing culture. *New Therapist*, 27, (September/October), 10-17.
53. Monk, G., & Strong, T. (2003). A narrative approach to mediation? *New Therapist*, 25, (May/June), 12-16.
54. Strong, T. (2003r). Review of Mark Kingwell's *In pursuit of happiness: From Plato to Prozac*. *Canadian Journal of Counselling*, 37, 75-76.
55. Strong, T. (2003) (with Jennifer Andrews & David Clark). *A social constructionist conversation on ethics: An interview with Tom Strong*. Masterworks Videotape series: Conversations in social construction: An expanding series of interviews with postmodern thinkers. Recorded at League City, Texas April 12, 2003.
56. Wade, A. & Strong, T. (2002) Honouring our clients' resistance to violence and oppression: An interview with Allan Wade. *New Therapist*, 21, (Sept/Oct.) 14-17.

57. Strong, T. (2002r). Collaboration, meaning-making and therapy: what practitioners can learn from recent developments in qualitative research. Review of *The handbook of qualitative research* (Second Edition). Norman Denzin & Yvonna Lincoln (Eds.) In *Counselling and Psychotherapy Research*, 2(3), 209-211.
58. Strong, T. (2002r). Review of *Critical issues in psychotherapy: Translating new ideas into practice* Edited by Brent Slife, Richard Williams & Sally Barlow. *International Journal of Critical Psychology*, 6, 187-189.
59. Strong, T. (2002r). Review of *Qualitative research in counselling and psychotherapy*. By John McLeod, *European Journal of Psychotherapy, Counselling and Health*.
60. Strong, T., & Conran, T. (2002). Performing the World. *New Therapist*, 17, (January-February), 13-15.
61. Shawver, L., Strong, T., Weintraub, J. & Pfeffer, J. (2001). A paralogue on the events of September 11 as they relate to therapy with trauma survivors. *New Therapist*, 16, (November/December), 26-29.
62. Strong, T (2000r). Review of James Holstein and Jaber Gubrium's *The self we live by: Narrative identity in a postmodern world*. *Gecko: The journal of deconstruction and narrative practice*, 5 (3), 81-85.
63. Strong, T. (2000). Review of Barry Duncan and Scott Miller's *The heroic client*. *New Therapist*, 9, (September/October) 23.
64. Strong, T (2000r). Review of Ian Parker's *Deconstructing psychotherapy*. *Canadian Journal of Counselling*, 34, 246-247.
65. Strong, T. (2000). Invitation to somewhere you've never been to before. Review of Kenneth Gergen's *Invitation to social construction*. *New Therapist*, 7, (May/June), p. 32.
66. Strong, T. (2000r). Discursive realities: Review of Jack Martin and Jeff Sugarman's *The psychology of human possibility and constraint*. *The Journal of Constructivist Psychology*, 13 (3), 253-256.
67. Strong, T. (2000). Critical incident stress debriefing with adolescents. *The Child Welfare Research Communicator*, 5 (Spring), 8-10 University of Northern British Columbia.
68. Strong, T. (2000). Unpicking labels. *New Therapist*, 6, (March/April), p. 36.
69. Strong, T. (1997). 50 Reflective Questions on Stuckness in Collaborative Helping. *Journal of Collaborative Therapies* V, 21-22.
70. Strong, T. (1988r). Review of Philip Barker's *Using metaphors in psychotherapy*. *International Journal for the Advancement of Counselling*, 11, 241-242.

B: Book cover endorsements:

- 1) for Holzman, L., & Morss, J. (Eds.) (2000). *Postmodern psychologies: Societal practice, and political life*. New York, NY: Routledge.
- 2) For Holzman, L., & Mendez, R. (Eds.) (2003). *Psychological investigations: A clinician's guide to social therapy*. New York, NY: Routledge.
- 3) For Mu, G. M. (2015). *Learning Chinese as a Heritage Language: An Australian Perspective*. Bristol, UK: Multilingual Matters. (Mu, a postdoctoral scholar, worked with me)
- 4) For Green, S. & Flemons, D (Eds.) (2017). *Quickies: The handbook of brief sex therapy* (3rd edition). New York, NY: W. W. Norton.
- 5) For Clarke, A., Friese, C., & Washburn, R. (2017). *Situational analysis: Grounded theory after the interpretive turn*. (2nd revised ed.). Los Angeles, CA: Sage.
- 6) For Robertson, L. (2020). *The Evolved Self: Mapping an Understanding of Who We Are*. Ottawa, ON: University of Ottawa Press.

13. CONTRIBUTED PAPERS IN PUBLISHED CONFERENCE PROCEEDINGS AND ABSTRACTS

1. Strong, T., & M. Fuller (2002). "Alive" moments & "poetic" invitations to spiritual discourse. In D. Klassen & P. Wong (Eds.) *Selected Proceedings on Searching for Meaning in the New Millennium* (from the Meaning Conference Vancouver, July, 2000). Also available online at http://www.meaning.ca/pdf/2000proceedings/tom_strong.pdf
2. Jerry, P., Collins, S., Hiebert, B., & Strong, T. (2002, May). *Shaping the Future of Graduate Education in Career Counselling*. Proceedings of the Alberta Regional Consultation on Career Development.

14. ADMINISTRATIVE ROLES & REPORTS

*Director of Training: Counselling Psychology PhD program (March 2017 – June 2019)

*Program Coordinator, Master of Counselling Graduate program (July 2015 – June 2017)

*Associate Dean Research, Faculty of Education (July 2011 – June 2014)

* Report (2011, October): *Developing Research Capacity in the University of Calgary's Faculty of Education, Lessons learned from the Faculties of Education at Queensland University Technology and University of Queensland*

*Co-Chair Graduate Programs Task Force (2009, Fall – 2010 Summer), Faculty of Education. Responsible for developing recommendations for restructuring the graduate program offerings within the Faculty of Education. Co-authored (with Associate Dean, Peggy Patterson) Task Force Report: *Future Graduate Programs and a Vision and Rationale for Four Academic Program Streams in the Faculty of Education: Recommendations from the Graduate Programs Task Force*

*Interim Associate Dean – Division of Applied Psychology (Sept. 2009 - Aug. 2010)

*Graduate Programs Director for the Applied Psychology (July 2008 – June 2011) and for Education, Policy and Leadership (January 2011- June 2011)

*Coordinator of the Campus Alberta Summer Institute (responsible for 3 week on-campus summer learning program for approximately 150 students and instructors 2004-2006)

*Practicum Coordinator, Campus Alberta, (responsible for the practicum placements of 100 students in diverse field settings - 2006)

*Course Coordinator (responsible for course development, course revisions, instructor mentorship and supervision, student concerns, and related concerns for online and face to face courses involving as many as 5 sections of 20 students at a time)

*Program Development. Involved in initial operational and development phases of the Campus Alberta Applied Psychology: Counselling Initiative: developed student orientation procedures, implemented new course software, frequent (200 hours per year) administrative meetings, liaison between faculty and administration at three partner universities, hiring committees for faculty members, and troubleshooting for distributed learning program of over 400 students.

*Counselling Section Coordinator, Master of Education Program – University of Northern British Columbia (1998-2001)

Evaluations for Tenure and Promotion

Dr. Sarah Pickett, Memorial University of Newfoundland, Application for Tenure and Promotion, Oct. 2018.

Dr. Ruth Neustifter, University of Guelph, Application for Tenure & Promotion (July 2017).

Dr. Michael Guilfoyle, Rhodes University, Application reviewed for the National Research Foundation of South Africa. (July 2017).

Dr. Juanita Meyer, University of the Free State, Application reviewed for the National Research Foundation of South Africa. (May 2017).

Dr. Bonnie Lee, University of Lethbridge, Requested review for the Board of Governors' Tier II Research Chair. (October, 2016)

- Dr. Nicola Gazzola, University of Ottawa, Application for Promotion to Full Professor (September 2016)
- Dr. Jennifer Nicol, University of Saskatchewan, Application for Promotion to Full Professor (August, 2015)
- Dr. William Hanson, University of Alberta, Application for Tenure as Associate Professor. (July, 2015)
- Dr. Paul Jerry, Athabasca University, Application for Promotion to Full Professor (October, 2014)
- Dr. David Nordstokke, Werklund School of Education, Application for tenure (2014, June)
- Dr. Jim Hibel, Nova Southeastern University (Family Therapy Program), Application for Full Professor (2014, February).
- Dr. Lisa Panoyotidis, Faculty of Education, University of Calgary, Application for Full Professor (2013, October)
- Dr. Dianne Gereluk, Faculty of Education, University of Calgary, Application for Tenure At Associate Professor rank, (2013, May)
- Dr. Jeff Chang, Athabasca University, Graduate Centre for Applied Psychology, Application for Tenure and Promotion to Associate Professor (2012, November)
- Dr. Sharon Friesen, Faculty of Education, University of Calgary, Application for Tenure at Associate Professor rank (2012, May).
- Dr. Simon Nuttgens, Athabasca University, Graduate Centre for Applied Psychology, Application for Tenure and Promotion to Associate Professor (2011, November)
- Dr. Lynda Ashbourne, Guelph University, Marriage and Family Therapy Program, Application for Tenure and Promotion to Associate Professor (2011, September)
- Dr. Patrice Keats, Simon Fraser University, Faculty of Education, Application for Tenure and Promotion to Associate Professor.
- Dr. Helen Massfeller, Faculty of Education, University of Calgary, Application for Tenure, (April 2010).
- Dr. Sandra Collins, Athabasca University, Graduate Centre for Applied Psychology, Application for Promotion to Full Professor (October, 2009).
- Dr. Hans Skott-Myhre, Brock University, Faculty of Social Work, Application for Tenure

and Promotion to Associate Professor, (May, 2007).

15. TECHNICAL REPORTS RELEVANT TO ACADEMIC FIELD

1. Borgen, W., Shepard, B. & Strong, T. (2022, Jan. 5). *Acadia University School of Education Master of Education (Counselling) Site Visit Report* (for the Canadian Association of Counsellor Education Programs, Canadian Counselling and Psychotherapy Association).
2. Oliver, C., Zaidi, R., Strong, T., King, R., & Alwarraq, H. (2020, April 30). *Optimizing Parent-Teacher Collaboration in Refugee Children's Learning*. Final report to Alberta Education
3. Strong, T. (2019, June 14). *2019 self-study for re-accrediting the Canadian Psychological Association accredited PhD program in Counselling Psychology*, Werklund School of Education, University of Calgary.
4. Shepard, B., Borgen, W. E., & Strong, T. (2019, Jan. 30). *Accreditation report for Trinity Western University's Masters program in Counselling Psychology* (Canadian Association of Counsellor Education Programs, Canadian Counselling and Psychotherapy Association).
5. Strong, T., Wulff, D., Mudry, T., St. George, S., & Sametband, I. (2012). *PIPs and financial discourses in family therapy*. Alberta Centre for Child, Family and Community Research.
6. Strong, T. & Sametband, I. (2011). *Recovery from problem gambling as a couple's project: A literature review and annotated bibliography* for the Alberta Gaming Research Institute.
7. Strong, T., & Mudry, T. (2010). *Motivational Interviewing and Solution-Focused Counselling for Problem Gamblers: Prevalence and Considerations for a Mesh of Clinical and Administrative Discourses in Alberta*. Technical report to the Alberta Gaming Research Institute.
8. Gardiner, H., Cairns, K., Alarie, R., Briggs, T., Leipziger, C., MacKenzie, M., & Strong, T. (2002). *2002 Calgary Homeless Study: Final Report October 2002*. Available online at <http://www.calgaryhomeless.com/images/chsreport2002.pdf>
9. Strong, T. (1995). *Evaluation of the Employment Opportunity Program - for Smithers Community Services Association*.
10. Strong, T. (1995). *Evaluation of the Smithers Residential Attendance Program - for the BC Ministry of the Attorney General*.

16. INVITED LECTURES/INVITED CONFERENCE PRESENTATIONS:

1. Strong, T. (2018, April 20). *Mapping situations for new possibilities: What situational Analysis' ways of mapping can offer therapists and organizational development specialists*. Workshop for the Taos Conference: Communication, collaboration and relationships:

Constructive innovations in public and private organisations. Tórshavn, Faroe Islands.

2. Strong, T. (2018, April 19). *ADHD as co-created in relationships*. Workshop for the Taos Conference: Communication, collaboration and relationships: Constructive innovations in public and private organisations. Tórshavn, Faroe Islands.
3. Strong, T. (2016, April 30). *Co-authoring our professional story*. Invited presentation to Therapeutic Conversations 13, Vancouver, BC.
4. Strong, T. (2015, Nov. 19). *Useful and publishable qualitative research for therapists and educators?* Presentation to the Faculty of Social Sciences, University of Macau.
5. Strong, T. (2014, November). *Social practice/network approach to addiction recovery work*. Invited keynote presentation to the International collaborative and dialogical practices symposium. Brno, Czech Republic.
6. Strong, T. (2014, November). *Translating research knowledge innovatively*. Presentation to the Arts and Social Science Faculties. Masarykova Universita. Brno, Czech Republic.
7. Strong, T., Ross, K., Sesma-Vazquez, M., Mudry, T., Doyle, E., & Pickering, B. (2014, June). *Expert Therapeutic” Discourse: A Contextualized Look at its Influence, Alternatives, and Counter-Practices*. Invited workshop presentation to the Taos Institute’s “Beyond the Therapeutic State” conference. Drammen, Norway
8. Strong, T. (2014, June). *Diagnoses, Relational Processes and Resourceful Dialogues: Tensions for Families and Family Therapy*. Invited keynote presentation to the American Family Therapy Academy Annual Meeting, Athens, GA.
9. Strong, T. (2013, April). *Toward Optimizing the Possibilities of Therapeutic Dialogues*. Workshop for Grupos Campos Eliseos. Mexico City
10. Strong, T. (2012, May). *Talking about the DSM*. Therapeutic Conversations Ten, Vancouver.
11. McNamee, S., & Strong, T. (2012, May). *An interview on social constructionism and practice*. Therapeutic Conversations Ten, Vancouver.
12. Ness, O., & Strong, T. (2012, May). *Learning new practices together*. Therapeutic Conversations Ten, Vancouver.
13. Strong, T. (2011, July). *Sources and stirrings in today's social constructionist approaches to practice*. Taos Institute/Attractor Summer Institute. Copenhagen.
14. Strong, T. (2011, July). *The DSM in therapy - a messy situation and what constructionist, systems and other practitioners have to say about it*. Workshop at: Taos Institute/Attractor Summer Institute. Copenhagen.

15. Strong, T. (2010, October). *Collaboration, generativity, rigour, and imagination: Four words to focus and animate our practice-oriented inquiries*. Mid-Norway Family Therapy Association. Trondheim, Norway.
16. Strong, T. (2009, November). *In dialogue with CBT: Tensions and dialogic challenges*. The Universities Psychotherapy and Counselling Association Conference. London, UK.
17. Strong, T. (2007, August). *Some other conversations of counselling*. New Zealand Psychological Society Annual Conference. Hamilton, New Zealand.
18. Strong, T. (2007, May). *Hijacked conversations in counseling?* Social Construction and Caring Relationships Conference. Lugano, Switzerland.
19. Strong, T. (2006, March). *Discursive approaches to counsellor education: A dialogic look at Allen Ivey's skill of "confronting"*. To the Canadian Counselling Association's Counsellor Educators' Group. Montreal.
20. Strong, T. (2004, November). *Talking ____ into being: Generative possibilities in family talk's taken-for-granted nooks & crannies*. Salesmanship Club Family and Youth Centres/Reunion Institute, Dallas, Texas (as Visiting Scholar at the Reunion Institute).

17. PRESENTATIONS AT CONFERENCES (Non-Invited & Peer-Reviewed):

International Conferences

1. Strong, T. (2019, May 18). *Accounts and performances: A discursive therapist-researcher's account of the discursive therapies*. Presentation to the 15th International Congress on Qualitative Inquiry. University of Illinois, Urbana-Champaign.
2. Strong, T., Mudry, T. & Vegter, V. (2019, May 17). *Situational Analysis Mapping for Transformative Thinking and Dialogues in Counselling Psychology*. Presentation to the 15th International Congress on Qualitative Inquiry. University of Illinois, Urbana-Champaign.
3. Mudry, T., & Strong, T. (2019, May 17). *Researching Socio-material practices – Situated theoretical, methodological, and clinical considerations*. Presentation to the 15th International Congress on Qualitative Inquiry. University of Illinois, Urbana-Champaign.
4. Strong, T. (2019, May 15). *Exploring Deleuze and Psychology: Philosophical Provocations to Psychological Practices*. Invited Panel Presentation to the 15th International Congress on Qualitative Inquiry. University of Illinois, Urbana-Champaign.
5. Smoliak, O., Couture, S., Strong, T., & Gaete, J. (2018, Nov. 10). *Reflexive Questions as Constructive Interventions*. Taos Institute 25th Silver Jubilee Anniversary and Conference. Cancun, Mexico.

6. Boyd, G. E., & Strong, T. (2018, Nov. 9). *How might John Shotter's work inform clinical supervision?* Taos Institute 25th Silver Jubilee Anniversary and Conference. Cancun, Mexico.
7. Mudry, T., Doyle, E., & Strong, T. (2018, Nov. 10). *Envisioning a better future for recovery practices.* Taos Institute 25th Silver Jubilee Anniversary and Conference. Cancun, Mexico
8. Alonso-Yanez, G., Strong, T., Sesma, M., & Ireland, A. D. (2018, May 1). *Mapping silences and 'actants': Complex tensions and dialogic possibilities.* Workshop presented to the Qualitative Methods Conference. Banff, Alberta.
9. Strong, T. (2016, April 2). *Social Networks, Practices, and Grammars: Extending the IPscope.* Presentation to the International Family Therapy Association World Family Therapy Congress. Kona, Hawaii.
10. Kovitz, B. M., Beech, L., & Strong, T. (2016, April 1). *Coming To The (Dinner) Table: Negotiating Shared Meanings In Close Relationships.* Presentation to the International Family Therapy Association World Family Therapy Congress. Kona, Hawaii
11. Strong, T., & Chondros, K. (2015, July 17). *Situational Analysis as a Means to Address Tensions and Fractures in Professional Practice.* Presentation to the Beyond the Fractured Futures Conference. The Methodology Lab. Neuchatel, Switzerland.
12. Strong, T., & Chondros, K. (2015, July 16). *Navigating and Negotiating Medical Tensions in Counsellor Education.* Presentation to the Beyond the Fractured Futures Conference. The Methodology Lab. Neuchatel, Switzerland.
13. Sutherland, O., Couture, S., Strong, T., Lamarre, A., & Hardt, L. (2015, June 4). *DSM-5 and social justice conversations.* Presentation to the American Family Therapy Academy Conference. Vancouver, Washington.
14. Sesma-Vazquez, M., Pickering, B., Strong, T., & Couture, S. (2015, June 5). *Creating spaces for counter-practices with families: Honoring "local knowledge" vs reifying "expert language".* Presentation to the American Family Therapy Academy Conference. Vancouver, Washington.
15. Sanders, C., Strong, T., & Winslade, J. (2015, May 2). *Local And Alternative Responses To The Increasing Medicalization Of Social Life And Relationships: A Conversation About Navigating The Hegemony Of The DSM And Evidence Based Practices (EBP).* Panel presentation to Therapeutic Conversations 12 – New ideas in narrative therapy conference. Vancouver, Canada.
16. Winslade, J., Strong, T., & Sanders, C. (2015, May 1). *How Neoliberalism Shapes Our Lives, And What Costs We Pay For Allowing It To Do So.* Panel presentation to Therapeutic Conversations 12 – New ideas in narrative therapy conference. Vancouver, Canada.

17. Drefs, M. A., Strong, T., Wilcox, G., Climie, E. A., Russell-Mayhew, S., Zwiers, M., Alberga, A., Takla Khella, A., Lailey, L., & Koh, K. (2015, February 17). *Targeting CORE Aspects of Mental Health Promotion*. Symposium presented to the National Association of School Psychologists' Convention. Orlando, Florida.
18. Strong, T. (2014, November). *Discursive possibilities in identity work*. Workshop presented to the International collaborative and dialogical symposium. Brno, Czech Republic.
19. Tomm, K., St. George, S., Wulff, D., & Strong, T. (2014, October). *Interpersonal Patterns and Relational Work in Marriage and Family Therapy*. Day long workshop at the American Association of Marriage and Family Therapy Conference, Milwaukee, WI.
20. Strong, T. (2014, September). *Mangles and addictive behaviours: Recognizing and transcending excessively patterned discursive interactions?* Presented at the Qualitative Research on Mental Health Conference. Chania, Crete.
21. Strong, T. (2014, September). *Beyond stabilities and progressive enfeeblement in families' identity work where children's mental health discourse has featured*. Presented at the Qualitative Research on Mental Health Conference. Chania, Crete.
22. Strong, T. (2014, September). *Medicalizing tensions in training and supervising counsellors*. Presented at the Qualitative Research on Mental Health Conference. Chania, Crete.
23. Strong, T. (2014, July). *DSM-5 and tensions in medicalizing graduate education in counselling*. Presented as part of the Panel on "Making meaning of the DSM-5". First Congress on the Construction of Personal Meaning. Vancouver, Canada.
24. Strong, T. (2014, July). *On being a social constructionist in a more than human world*. Presented as part of the Panel on "The future of constructivist psychology" First Congress on the Construction of Personal Meaning. Vancouver, Canada.
25. Ross, K. H., Sesma-Vazquez, M., & Strong, T. (2014, June). *Interrogating the Therapeutic State: Self-understandings and practices of helpfulness in the work of Eva Illouz & Jan Fook*. Presentation to the "Beyond the Therapeutic State" conference. Drammen, Norway
26. Tomm, K., St. George, S., Wulff, D., & Strong, T. (2014, June). *Inviting Change in Relational Patterns*. Presentation to American Family Therapy Academy Annual Meeting, Athens, GA.
27. Sametband, I., Gaete, J., & Strong, T. (2103, October). *Discursive research of family therapy: Past, present and innovations for the future*. North American Society for Psychotherapy Research. Memphis, TN.
28. Mudry, T., Gaete, J., Doyle, E., Sametband, I., Ross, K., Strong, T., Rogers, M., Merritt, S., Sesma, M. (2013, October). *Internalized Other Interviewing in relational therapy: Three discursive*

approaches to understanding its use and outcomes. North American Society for Psychotherapy Research. Memphis, TN.

29. Strong, T., & Ross, K. (2013, May 15). *Medicalizing tensions in counselor education.* Psychology Day at the International Congress for Qualitative Inquiry. University of Illinois-Urbana-Champaign.
30. Eeson, J., & Strong, T. (2013, February). *HIPs and PIPs: A viable alternative to the DSM?* The International Family Therapy Association Congress, Orlando, Florida.
31. Strong, T., Rogers, M., Knight, S. A., & Merrit, S. (2013, February). Panel: *Considerations when inviting, co-authoring, and co-editing relational stories of intimacy.* The International Family Therapy Association Congress, Orlando, Florida.
32. Wulff, D., Strong, T., St. George, S., Mudry, T., Sametband, I., & Gale, J. (2012, November). *Resolving money conflicts: It's in the meaning not the amount.* Presentation to the Exploring relational practices in Peacebuilding, mediation and conflict transformation. Taos Institute Conference. San Diego, CA.
33. Strong, T., Sametband, I., French, J., Mudry, T., Gaete Silva, J. (2012, November). *Therapeutic dialogues beyond the constraints of a DSM monologue.* Presentation to the Exploring relational practices in Peacebuilding, mediation and conflict transformation: From the intimate to the international. Taos Institute Conference. San Diego, CA.
34. St. George, S., Wulff, D., Strong, T., & Mudry, T. (2012, September). *Financial Discourses in Family Therapy Sessions.* Presentation to the American Association of Marriage and Family Therapy Conference. Charlotte, North Carolina.
35. Strong, T. (2012, June). *Practical and conceptual tensions for practitioners associated with expected uses of the DSM.* Winds of change conference. Ottawa.
36. Winslade, J., Morris, J., Shapiro, J., & Strong, T. (2012, May). *An interview on Deleuze and Foucault.* Therapeutic Conversations Ten, Vancouver.
37. Rogers, M., & Strong, T. (2012, March). Co-constructing "we": Cohabiting couples' relationship narratives. Paper presented at the International Family Therapy Association Congress. Vancouver, Canada.
38. Strong, T., Gaete Silva, J., Gale, J., Amorim Webb, J., & Sametband, I. (2012, March). *Optimizing language use in family therapy.* Panel presented at the International Family Therapy Association Congress. Vancouver, Canada
39. Strong, T. (2011, July). *Conceptually Upstream: Revisiting Old Tributaries of Thought for "New" Constructivist Ideas and Practices.* 19th International Congress on Personal Construct Psychology, Boston.

40. Strong, T., Sametband, I., Mudry, T., French, J.R., Gaete-Silva, J., & Doyle, E. (2011, July). *Conversational identity-work and discourses of recovery*. 19th International Congress on Personal Construct Psychology, Boston.
41. Ness, O., & Strong, T. (2011, April). *Family therapists develop therapeutic practices together with clients*. International Family Therapy Association Congress. Noordwijkerhout, The Netherlands.
42. Strong, T., Sundet, R., & Øfsti, A. (2010, October). *Hopes and concerns for the future of family therapy in Norway*. Panel presentation to Mid-Norway Family Therapy Association Conference. Trondheim, Norway.
43. Strong, T., Sametband, I., & Sharpe, H. A. (2010, October). *Challenges of attunement: Accounting for experiences and transformative inter-subjective experiences*. Advances in Qualitative Methods Conference. Vancouver, Canada.
44. Strong, T., & Sametband, I. (2010, April). *Creative misunderstandings*. Taos Institute Conference on Collaborative and Dialogic Practices. Cancun, Mexico.
45. Strong, T. (2009, November). *Critical and generative resources for therapeutic dialogue*. Presentation to Students and Faculty members: Roehampton University, London UK.
46. Strong, T. & Anderson, M. (2009, October). *Accounting for clients' conversational agency*. Advances in Qualitative Methods conference. Vancouver, Canada.
47. Strong, T. (2009, July). *Social justice: "Flattening" conversational asymmetries in consultations with clients*. European Congress of Psychology, Oslo.
48. Strong, T. (2009, July). *The Universal Declaration of Ethical Principles: Challenges in coordinating meanings and practices*. As part of my convening the symposium: *The Universal Declaration of Ethical Principles for Psychologists: challenges in finding a language together* (other participants: Janel Gauthier, U. de Laval; Natasha Tasell, Massey University; NZ, Hilde Eileen Nafstad, U. of Oslo; David Fryer, University of Stirling/ Charles Sturt University). European Congress of Psychology, Oslo.
49. Strong, T., & Massfeller, H. F. (2008, October). *Talking up post-consultation homework*. Qualitative Health Research Conference. Banff, AB, Canada
50. Strong, T., Pyle, N. R., & Sutherland, O. A. (2008, June). *Constructing conversational miracles: A discursive and collaborative look at therapeutic discourse*. Constructivist Psychology Network Annual Conference. Victoria, BC, Canada.
51. Johnston, D., & Strong, T. (2007, September). *Reconciling voices in writing and supervising an autoethnographic thesis*. Advances in Qualitative Methods Research Conference. Banff, Alberta, Canada.

52. Busch, R., & Strong, T. (2007, August). *Understanding theoretical influences on narrative therapy to inform psychotherapy evaluation*. New Zealand Psychological Society Annual Conference. Hamilton, New Zealand.
53. Strong, T., Pyle, N.R., & Sutherland, O.A. (2007, January). *Scaling problems and solutions in solution-focused therapy*. Paper presented at the QUIG 2007 (Qualitative Interest Group) Conference. Athens, Georgia.
54. Busch, R.S., Strong, T., & Couture, S. (2006, February). *Conversational Accomplishments and Widening the Evidence Base in Psychotherapy Research: Discursive Evaluations of Performance and Meaning in Therapeutic Conversations*. Presented in Wellington by R. Busch: New Zealand Psychotherapists' Association.
55. Strong, T. & Busch, R. S. (2006, February). *Conversational evidence in informing evidence-based practice*. Invited Presentation to the Massey University School of Psychology. Palmerston North, New Zealand.
56. Tomm, K., Couture, S., Strong, T., & Sutherland, O. (2005, October). *Working out therapeutic impasses: Discursive considerations*. Day-long pre-conference institute at the American Association of Marriage and Family Therapy 63rd Annual Conference. Kansas City, Missouri.
57. Strong, T. (2005, October). *'Minding' our dialogues*. Presentation to the Taos Institute's Celebration of Collaborative Practices conference. Taos, New Mexico.
58. Strong, T. (2005, January). *Discourse analysis and optimizing the potentials of therapeutic dialogue: One therapist-researcher's changing story*. Paper presented at the QUIG 2005 (Qualitative Interest Group) Conference. Athens, Georgia.
59. Strong, T. (2005, January.) *Accomplishments in social constructionist counselling: Micro-analytic and retrospective analyses*. Paper presented at the QUIG 2005 (Qualitative Interest Group) Conference. Athens, Georgia
60. Busch, R., Strong, T. & Lock, A. (2004, August). *Evaluation and the Challenges of Evaluating Narrative Therapy*. Presented by R. Busch at the New Zealand Psychological Society Annual Conference. Wellington, New Zealand
61. Strong, T. & Zeman, D. (2004, April) *Conversations and identity: An empirically understandable matter?* Paper presented as part of the Therapeutic Discourse Symposium (which I chaired) of the Qualitative Health Research Conference, Banff, Alberta.
62. Couture, S., & Strong, T. (2003, November). *Turning differences into opportunities: Using discourse analysis to investigate change in therapy, with adolescents and their families*. Paper presented to National Council on Family Relations 65th Annual Conference. Vancouver, B.C.
63. Massad, S., Strong, T., Duffy, A., & Steinberg, K. (2003, October). *The performance of pain: An interactive symposium for anyone who has experienced pain*. Presentation at Performing the World 2 Conference. Montauk, New York.
64. Newman, F., Holzman, L., McNamee, S., Shawver, L., Conran, T., Pare, D. & Strong, T. (2003,

- October). *Performing the World Introductions and Plenary Discussion*. Keynote discussion convening the Performing the World 2 Conference. Montauk, New York.
65. Gale, J., Lawless, J., & Strong, T. (2002, October). *Researching clinical talk*. A day-long Pre-Conference Institute at the American Association of Marriage and Family Therapy's 60th (Weaving the Family Therapy Tapestry) Annual Conference. Cincinnati, Ohio.
 66. Strong, T., Holzman, L., Ham, M., & Conran, T. (2002, August). *Therapeutic Relationships As Foundationless, Culturally Sensitive, and Ethical Reconstruction Zones*. Paper presented as Chair of the American Psychological Association's Division 32 Symposium: Therapeutic Relationships as "construction sites": Pragmatic, multicultural and ethical considerations. American Psychological Association's Annual Convention. Chicago, Illinois.
 67. Parry, A., Strong, T., & Kinman, C. (2002, July). *Thoughts on "storying" and therapy*. Paper presented as part of a symposium on narrative approaches to psychotherapy. Second Bi-Annual International Conference on Personal Meaning. Vancouver, British Columbia.
 68. McNamee, S., Friedman, D., Strong, T., Holzman, L., & Wadlington, W. (2001, August). Paper: *Discursive Flexibility and Accomplishments in Medical and Therapeutic Conversations*. American Psychological Association Annual Convention Washington, D.C.
 69. Strong, T., Fuller, M., & Read, B. (2000, July). *Meaningful moments as collaborative accomplishments in psychotherapy*. Paper presented to the International Conference on "Searching for Meaning in the New Millennium". Vancouver, British Columbia.

National Conferences

70. Strong, T., Chondros, K., Pickering, B. J., Mudry, T., & Ireland, A. D. (2018, Oct. 28). *Situational analysis maps as reflexive research and practice tools*. Canadian Counselling Psychology Conference. Calgary, Canada.
71. Strong, T., DeFehr, J. N., Sapacz, M., & Buote, L. (2018, May 13). *Mental Health? Student Wellbeing, Bereavement, and 'Addiction' in a Medicalizing Era*. Presentation to the Canadian Counselling and Psychotherapy Association Convention. Winnipeg, Manitoba, Canada
72. Mudry, T., Strong, T., Doyle, E., & Sapacz, M. (2017, May 18). *Placing addiction and recovery in a discursive, social practice framework: Helping client inside and outside of the counselling room*. Presentation to the Canadian Counselling and Psychotherapy Association Convention. St. John's, Newfoundland, Canada
73. Strong, T., Vegter, V. & Chondros, K. (2016, Oct. 14). *Pluralistic past, medicalizing future? Counsellor education in the era of mental health*. Presented at the Canadian Counselling and Psychotherapy Association Research Conference. St. Albert, AB.
74. Strong, T., Chondros, K., Vegter, V. & Job, C. (2016, May 31). *Medicalizing influences and tensions within Canadian Counsellor Education*. Presented to the Canadian Association

- of Educational Psychology conference as part of Congress 2016. (Note: a Canadian Society for Studies in Education “President’s Spotlight” address.). Calgary, Alberta.
75. Strong, T., Alonso-Yanez, G. A., Sesma-Vazquez, M., Ireland, A. D., & Bres, F. A. (2016, May 29). *Situational Analysis: Challenges and Benefits in using recent method*. Symposium presented to the Canadian Educational Research Association conference as part of Congress 2016. Calgary, Alberta.
 76. Strong, T., & Chondros, K. (2015, May 20). *Counselling with or without a diagnosis: The views of expert counsellor educators and counselling service administrators/regulators*. Presentation to the Canadian Counselling and Psychotherapy Association Convention. Niagara Falls, Canada.
 77. Sesma-Vazquez, M., Strong, T., Ross, K. H. & Chondros, K. (2014, October). *Strengthening natural supports: the importance of peers & families in recovery*. Canadian Mental Health Association national conference. Calgary, Alberta.
 78. Strong, T., Lailey, L., Drefs, M., Wilcox, G., Zwiers, M., & Mu, M. (2014, October). *Students’ Well Being and Social Connections*. Canadian Mental Health Association national conference. Calgary, Alberta.
 79. Strong, T., Ross, K. H., & Sesma-Vazquez, M. (2014, May). *Counselling the already diagnosed client*. Presented to the Canadian Counselling and Psychotherapy Association Convention, Victoria, BC.
 80. Russell-Mayhew, S., Sesma-Vazquez, M., Sanuels, S., Strong, T. & Salvisberg, W. (2014, May). *Weight-Related Issues and Families: From Family Therapy to Psycho Education*. Presented to the Canadian Counselling and Psychotherapy Association Convention, Victoria, BC
 81. Strong, T. (2012, May). *Counselling Research in Canada*. Presentation to the Counsellor Educators’ Chapter at the Canadian Counselling and Psychotherapy Association Convention, Calgary.
 82. Strong, T., Sametband, I., French, J.R., Gaete-Silva, J., & Eeson, J. (2011, May). *Counsellors talk about the DSM*. Canadian Counselling and Psychotherapy Association Convention, Ottawa.
 83. Strong, T., Ronald, J., & Knight, S-A. (2010, May). *Engaging clients’ resourcefulness*. Canadian Counselling and Psychotherapy Association Convention, Charlottetown.
 84. Strong, T., & Massfeller, H. (2009, June). *Clients as conversational agents*. Canadian Psychological Association Convention. Montreal.
 85. Strong, T., Sutherland, O., & Ness, O. (2009, June). *Toward a discourse of collaboration*. Canadian Psychological Association Convention. Montreal.

86. Strong, T. (2009, May). *Co-authoring our professional lives: A professional development workshop*. Canadian Counselling Association Conference. Saskatoon.
87. Strong, T., & Pyle, N. R. (2009, May). *Solution-focused counselling: a look inside client-counsellor dialogues*. Canadian Counselling Association Conference. Saskatoon.
88. Sutherland, O., Strong, T., Godard, G., Hope, T., & Couture, S. (2007, May). *Karl Tomm's collaborative contributions to counselling*. Canadian Counselling Association Conference. Vancouver, British Columbia.
89. Strong, T., & Sutherland, O. A. (2006, June). *Conversational ethics*. Presented to the Canadian Psychological Association Annual Convention. Calgary, Alberta.
90. Strong, T., Pyle, N. R., deVries, C., Johnston, D. N., & Foskett, A. J. (2006, June). *Meaning-making lenses in counselling: Discursive, hermeneutic phenomenological and auto-ethnographic perspectives*. Presented to the Canadian Psychological Association Annual Convention. Calgary, Alberta.
91. Strong, T., Paré, D., Zeman, D., & Gallipeau, J. (2003, June). *Constructive conversations: A discursive approach to training and research*. A paper co-presented as part of a seminar at the Canadian Psychological Association Convention. Hamilton, Ontario.
92. Pettifor, J., O'Neill, P., Gauthier, J., Sinclair, C., Strong, T., & Larsen, D. (2003, June). *Enacting our ethics: Virtual-learning to actual performance in ethical judgment*. Presentation as part of the Ethics 2003 symposium. Canadian Psychological Association Convention. Hamilton, Ontario.
93. Hiebert, B. & Strong, T. (2003, June). *Competency-based graduate education and practicum supervision*. Presentation to Canadian Psychological Association Convention. Hamilton, Ontario.
94. Strong, T. (2002, May). *Assessment, contexts of accountability and evidence of change (a career re-authoring seminar)*. Paper presented to Canadian Counselling Association's "The soul of counselling" conference. Ottawa, Ontario.
95. Strong, T., & Fuller, M. (2002, May). *Talking into being: Research that performs meaning*. Paper presented to Canadian Counselling Association's "The soul of counselling" conference. Ottawa, Ontario.
96. Strong, T., & Paré, D. (2002, May). *Teaching and Learning Social Constructionist Counselling*. Workshop at Canadian Counselling Association's "The soul of counselling" conference. Ottawa, Ontario.
97. Paré, D., & Strong, T. (2002, May). *Postmodern Approaches to Counsellor Training and Supervision*. Presentation to the Counsellor Educators' Chapter, at the Canadian Counselling Association's "The soul of counselling" conference. Ottawa, Ontario.
98. Strong, T., Fuller, M., & Burton, A. (2001, March). *Constructionist Research: A performative perspective*. Presentation to Canadian Counsellors' Association "Going for Gold Conference"

Vancouver, British Columbia.

99. Strong, T., & Burton, A. (2001, March). *The improvising counsellor*. Interactive workshop at Canadian Counsellors' Association "Going for Gold Conference" Vancouver, British Columbia.
100. Paré, D., & Strong, T. (2000, May). *Macro and Micro Views of Cultural Discourse in Counsellor Education*. Presented to Canadian Society for the Study of Education Annual Conference. Edmonton, Alberta.
101. Strong, T. (2000, May). *The discursive counsellor: Beyond the techniques of narrative and solution-focused therapies*. Interactive workshop to the Canadian Counsellors' Association Conference. Charlottetown, Prince Edward Island.
102. Strong, T. (2000, May). *My house, your house, our house: Collaboratively creating a context and process for resourceful dialogues*. Paper presented to the Learning Love Conference. University of British Columbia, Vancouver, British Columbia.
103. Strong, T. (1999, May). *Collaborative Inquiry and Enacting Preferred Realities*. Presentation to the Bodymind: Holistic explorations of cognition, action and interaction in education conference. University of British Columbia, Vancouver, British Columbia.
104. Strong, T. (1988, July). *Indirect Verbal Approaches to Counselling: Frames and reframes*. Paper presented at the Canadian Association of College and University Student Services Conference. Winnipeg, Manitoba.
105. Strong, T. (1987, February). *Helping clients to value the career decision-making process as a basic life skill*. 13th National Consultation on Vocational Counselling - Ottawa, Ontario.

Regional/Local Conferences & Other Presentations

106. Oliver, C. L., Zaidi, R., Strong, T., King, R., Alwarraq, H., Trussler, P., El Chaar, D., & Mahmood, N. (2019, July 2). *Optimizing Parent-Teacher Collaboration in Syrian Refugee Children's Learning*. Ideas Conference: Transforming Pedagogies. Calgary.
107. Luceno, A., Vegter, V., Andrews, J., Strong, T., & Robertson, S. (2019, July 3). *Promoting Safe and Inclusive Spaces for LGBTQ Youth in Schools*. Ideas Conference: Transforming Pedagogies. Calgary.
108. Strong, T., & Madigan, S. (2019, March 4). *Talking about the DSM-5 and alternatives*. International webinar for Therapeutic Conversations Television.
109. Strong, T., Dabby, M., & Holzman, L. (2019, February 24). *Can Conversation Cure? Developing the Practice of Talk Therapy*. International Webinar for the Eastside Institute. New York.
110. Strong, T. (2019, Jan. 25). *Counselling in a medicalizing era: Beyond linguistic poverty in Identity & Institutional discourse*. Workshop with Vancouver School Board Counsellors. Grandview School, Vancouver, BC.

111. Strong, T. (2018, Sept. 27). *Resourcefully responding to “grey zone” concerns in a medicalizing era*. Invited presentation to the Meaningful and Mindful Dialogue: An international symposium on youth mental health intervention. University of Calgary.
112. Strong, T. (2017, April 21). *Discourse and Social Therapy*. Online Presentation to the Social Therapy International Class led by Lois Holzman of the Eastside Institute, New York. (12 participants from Slovakia to Costa Rica).
113. Strong, T. (2017, February 13). *Medicalizing tensions in helping dialogues*. Taos Institute Associates Forum Web-discussion. (participants from 8 countries responding).
114. Albrecht, S., Ko, G. & Strong, T. (2016, May 5). *Helping Immigrant Students Gain Social Confidence and Well-Being in Secondary School*. Presented at the IDEAS conference. Calgary. Alberta.
115. Strong, T. (2015, May 25). *Tensions, stabilities, and transitions in a complex, negotiated world*. Candidate presentation for the Werklund Professorship. Werklund School of Education, University of Calgary.
116. Strong, T. (2014, November). *Alternatives to Addictology?* Consultation on a position paper with the Narrativ Group of therapists. Brno, Czech Republic.
117. Strong, T. (2014, November). *Where therapy and research start looking similar*. Presentation to the Vienna Systemic Family Therapy Group. Vienna, Austria.
118. Rogers, M., & Strong, T. (2013, April). *Lance, Oprah, and coming clean: Co-authoring and co-editing a redemption story?* Faculty of Education, University of Calgary.
119. Wulff, D., Strong, T., St. George, S., Mudry, T., & Sametband, I. (2012, November). *Financial discourses in family therapy*. Workshop for Calgary professionals.
120. Strong, T. (2011, October). *‘Othering’ and ‘selving’. Conversational identity-work in the discursive therapies*. Massey University School of Psychology. Palmerston North, New Zealand.
121. Strong, T. (2011, September). *Discursive research of the discursive therapies*. Queensland University of Technology, Faculty of Education. Brisbane, Australia.
122. Strong, T. (2011, September). *Discursive perspectives on therapeutic practice*. The Language Research Centre, University of Calgary.
123. Strong, T., Anderson, M., Ness, O., Townsend, S., Wulff, D., & St. George, S. (2010, May). *Mapping messes – a workshop on complicated qualitative data analyses*. Faculty of Education Research conference. University of Calgary.

124. Strong, T. (2009, May). *Unpacking transformative moments in dialogue: Practice-based evidence*. Faculty of Education Research Conference. University of Calgary.
125. Strong, T., & Lewycky, S. (2009, May). *Recovering gamblers as conversational agents*. Faculty of Education Research Conference. University of Calgary.
126. Nielsen, K., Turner, K., & Strong, T. (2008, May). *Common experiences and conversational practices in generative consultations between clients and counsellors*. Faculty of Education Research Conference. University of Calgary.
127. Sutherland, O.A., Godard, G., Hope, T., & Strong, T. (2007, January). *Karl Tomm's contributions to counseling*. Faculty of Education, University of Calgary.
128. Strong, T., Pyle, N., & Zeman, D. (2006, April). *Considering the constructive and critical potentials of discursive psychology*. A presentation to Faculty of Education Research colloquium. University of Calgary.
129. Strong, T. (2005, December). *Putting conversational legs on social constructionist practice*. Presentation to the Calgary Family Therapy Program.
130. Sutherland, O., & Strong, T. (2005, November). *Therapeutic collaboration and conversational practice*. Faculty of Education Research Forum. University of Calgary.
131. Taylor, L., Todd, N., Young, F., Strong, T. & Couture, S. (2005, September). *Turning points in therapeutic conversation*. A two day conference on therapeutic dialogue where Shari Couture and I provided discursive analyses throughout. Cochrane, Alberta.
132. Miller, K., Zeman, D. & Strong, T. (July, 2005). *Therapists' Perceptions of Constructing Problems and Goals in Social Constructionist Approaches to Psychotherapy*. Presented to the Summer 2005 Institute "Linking Research to Professional Practice". University of Calgary.
133. Strong, T. (2003, April). *Social constructionist approaches to counselling and counselling research*. Presentation to the University of Calgary's Student Counselling Centre faculty.
134. Strong, T. (2003, March). *Talking into being: Researching accomplishments in therapeutic conversation*. Presentation to University of Calgary's Education Faculty Research Forum.
135. Strong, T. (2003, March). *Discursive approaches to understanding therapeutic conversation*. Presentation to the University of Calgary's Family Therapy Program
136. Strong, T. (2003, February). *Campus Alberta: Where we've been and where we are heading*. Presentation to the Council on Alberta Teaching Services. Edmonton, Alberta.
137. Strong, T. (2002, October). *Narrative approaches to Counselling*. A presentation to the visiting Thailand Guidance and Counselling delegation. University of Calgary.
138. Jerry, P., & Strong, T. (2002, May). *Shaping The Future Of Graduate Education In Career Counselling*. Presentation to "Building Tomorrow Today Conference" Edmonton, Alberta.

139. Strong, T. (1999, May). *Bringing forth dignity, respect and resourcefulness in dialogue*. Workshop at the Children, Families and Communities '99 Conference – Prince George, British Columbia.

Poster Presentations

140. Luceno, A., Vegter, V., Andrews, J., Strong, T., & Robertson, S. (Oct. 27, 2018). *Queer straight alliances: The role of educational professionals in creating and sustaining safe and inclusive spaces for LGBTQ youth*. Canadian Counselling Psychology Conference. Calgary, Canada.
141. Lewis, B., & Strong, T. (Oct. 27, 2018). *Alliance ruptures and experiential knowledge: What can social constructionism add?* Canadian Counselling Psychology Conference. Calgary, Canada.
142. Sesma-Vazquez, M., & Strong, T. (2015, May 20). *Counsellors' responses to psychiatric and psychological discourse used by clients to describe their problems*. Poster presented at the Canadian Counselling and Psychotherapy Association Conference. Niagara Falls, Ontario.
143. Wulff, D., St. George, S., Strong, T., Sametband, I., & Mudry, T. (2014, October). *Differences over Dollars and Sense: Money Discourses in MFT*. Poster presented at the American Association of Marriage and Family therapy Conference. Milwaukee, USA.
144. Ross, K. H., Strong, T., Sesma-Vazquez, M., Sarro, M., Inkster, C., & Mudry, T. (2014, April). *Customs, cravings, and compulsions: Discourses of gambling addiction in popular media*. Poster presented at Controversial Topics in Gambling Conference of the Alberta Gambling Research Institute, Banff, AB, Canada.
145. Sesma-Vazquez, M., Ross, K. H., Strong, T., & Mudry, T. (2014, April). *Connecting with the problem gambler: Recognizing and responding to discursive differences in therapy*. Poster presented at Controversial Topics in Gambling Conference of the Alberta Gambling Research Institute, Banff, AB, Canada.
146. Merritt, S., & Strong, T. (2012, October). *Let's figure this out together: Young married couples' milestone conversations*. Poster session presented at the annual meeting of the Qualitative Health Research Conference, Montreal, QC.
147. Doyle, E., Mudry, T., Strong, T., French, J., Sametband, I., & Gaete Silva, J. (2011, April). *Discourses and self-narratives of recovery: identity work and discursive resources*. Engaging the big questions in gambling studies. Alberta Gaming Research Institute. Banff, Alberta.
148. Mudry, T., & Strong, T. (2011, March). *What happens online stays online: Supportive interactions among participants in an online community for problem gambling*. Georgetown University Roundtable on languages and Linguistics. Washington, DC.
149. Doyle, E., & Strong, T. (2010, April). *Constructions of self-esteem in addictions counselling*. Poster presented -Taos Institute Conference on Collaborative and Dialogic Practice, Cancun, Mexico
150. Strong, T., French, J., & McKenzie, M. (2010, April). *Conversations of change? Examining gamblers' help-seeking and change-sustaining conversations*. Poster presented at the Emergent Clinical Issues in Problem Gambling Conference. Banff, Alberta.
151. Strong, T., & Mudry, T. (2010, April). *Motivational interviewing and Solution-focused counselling*

for problem gamblers: Practicing in a medically oriented mental health context. Poster presented at the Emergent Clinical Issues in Problem Gambling Conference. Banff, Alberta

152. Strong, T., Anderson, M., & Lewycky, S. (2009, March). *Recovery from problem gambling: Inviting accounts of (and mobilizing) conversational agency.* Poster presented at the Banff Conference on Internet Gambling – Alberta Gaming Research Institute.
153. Nielsen, K., Strong, T., Schultz, L., & Turner, K. (2008, June). *Social constructionist approaches to counselling: Insights from discursive and grounded theory analyses.* Poster presented at the Canadian Psychological Association Convention. Halifax, Nova Scotia.
154. Schultz, L., Turner, K., Strong, T., & Nielsen, K. (2007, November). *Constructing Conversational processes and outcomes in therapy: Insights from discursive and grounded theory analyses.* Poster presented at the Alberta Mental Health Board Research conference. Banff, Alberta.

18. RESEARCH AND PROJECT GRANT INFORMATION:

My research is generally concentrated in three areas: discursive analyses of psychotherapy and health conversations, theory development and application in discursive) approaches to counselling

2020, July	<i>Medicalization of grief: Looping effects and its Alternatives.</i> Social Sciences and Humanities Research Council of Canada. With K. Wada (PI) & K. Fellner.	\$71,000
2018, March	<i>Optimizing Parent-Teacher Collaboration in Refugee Children's Learning</i> Research Branch, Alberta Education With C. Oliver (PI), R. Naqvi, & R. King	\$50,000
2017, June	<i>Optimizing Spaces for gender inclusivity: A Collaborative Inquiry in Alberta Schools</i> Werklund School of Education, University of Calgary (Co-Investigator with Jac Andrews)	\$ 11,000
2014, September	<i>How can disasters become a more powerful resource for recovery and betterment in school communities</i> Collaborative Research and Innovation Opportunity, Population Resiliency Alberta Innovates Health Solutions. (seed funding for unfunded CRIO application(with Penny Hawe,)	\$ 5,000
2013, March	<i>Customs, cravings, and compulsions: Discourses of addiction in popular and professional media</i>	\$9,650

	Alberta Gaming Research Institute	
2012, April	<i>Medicalizing tensions in Counsellor Education</i> Social Sciences and Humanities Research Council Independent Research Award.	\$124, 713
2011, March	<i>Financial discourses in family therapy</i> Alberta Centre For Child, Family and Community Research (with Sally St. George & Dan Wulff)	\$40,000
2011, January	<i>Recovery from problem gambling as a couples' Project.</i> Alberta Gaming Research Institute	\$ 8,100
2010, June	<i>Changing conversations of counselling?</i> University of Calgary, University Research Grants Committee	\$ 9,992
2010, June	<i>Formulating Client Concerns: Counsellor Orientations/Service Setting Expectations.</i> Killam Enhancement Award University of Calgary	\$5,000
2010, April	Experiencing and responding to the DSM-IV and evidence-based practice: Accounts and creative responses from social constructionist therapists. The Taos Institute	\$4,000
2009, September	<i>Motivational interviewing and solution focused counseling for problem gamblers: Prevalence and considerations for a mesh of clinical and administrative discourses in Alberta.</i> Alberta Gaming Research Institute. (with Tanya Mudry, completed Sept. 2010)	\$10,000
2009, June	Development Grant for Social Sciences and Humanities Research Council Proposal. University of Calgary (completed, Fall 2009)	\$ 1,000
2009, May	<i>Engaging resourcefulness after violence: An empowering group for adolescent girls.</i> Alberta Advisory Committee for Educational Studies. (with Jennifer Ronald)	\$ 6,000
2007, October	<i>Conversations of change? Examining gamblers' help-seeking and change-sustaining conversations.</i> Alberta Gaming Research Institute	\$58,000

2004, April	<i>Exploring the collaborative potentials of discursive approaches to counselling</i> Social Sciences and Humanities Research Council Independent Research Award.	\$80, 280
2004, April	John Shotter – AHFMR Visiting Lecturer Award Grant for Professor Shotter's visit (completed June 2004)	\$ 1,500
2003, July	Development Grant for Social Sciences and Humanities Research Council Proposal. University of Calgary (completed, Fall 2003)	\$ 1,000
2002, August	<i>Discourse and conversation analysis of three social constructionist counselling interventions.</i> University of Calgary, University Research Grants Committee (completed, December 2004)	\$ 9,992
2001, September	Research Enhancement Envelope Grant for Professional Education University of Calgary (completed, 2003)	\$ 6,800
2001 May	Research Seed Grant U. of Northern British Columbia Grant declined in coming to the University of Calgary	\$ 5,000
	University of Calgary Team Seed Funding <i>An Interprofessional Approach to Innovative Research & Practices (The Newcomer Research Network).</i> 2016 Vice President Research Office, University of Calgary, (2016-2018). Arthur N. (PI) Werklund School of Education, Chowdhry T. (Co-PI) School of Medicine, Goopy S. (Co-PI). School of Nursing Koh, K. (Co-PI) Werklund, School of Education, O'Brien M. (Co-PI) Faculty of Arts, Martin H. B. (Co-PI), Werklund School of Education, Naqvi R. (Co-PI) Werklund, Zu Xao (Co-PI) Werklund School of Education, Strong T. (Co-PI) Werklund School of Education, Walsh C. (CoPI) Faculty of Social Work.	\$150,000

**Other Competitive Funding
Involving Proposals working with
Students or Postdoctoral Fellows**

2013-2016	Eyes High Postdoctoral Fellowship 2013-2014 Dr. Michael Mu, now at Queensland University of Technology	\$100,000
	2015-2016 – Dr. Gloria Dada University of El Salvador & Private Practice	
2015-2019	Eyes High Doctoral Scholarship Gina Ko	\$100,000
2013-2015	Werklund School of Education Postdoctoral Fellowship – Dr. Monica Sesma-Vazquez Now Adjunct Professor University of Calgary	\$100,000
2011, Summer	PURE (Program for Undergraduate Research Experience) Jaqueline Amorim Webb	\$6000
2007, Summer	PURE (Program for Undergraduate Research Experience) Katie Turner	\$6000
Total of Competitively Awarded Funds		\$979,947

Research in Progress

Medicalization of grief: Looping effects and its alternatives. SSHRC Insight Development Grant.
With K. Wada (PI) & K. Fellner.

Optimizing Parent-Teacher Collaboration in Refugee Children's Learning
With C. Oliver (PI), R. Naqvi, & R. King

19. PROFESSIONAL PRACTICE:

Presently: Consulting Psychologist and supervisor in part-time private practice (University of Calgary's Family Therapy Program, Calgary, Dr. Karl Tomm Director). Areas of practice: collaborative brief therapy, hypnotherapy, and family therapy.

20. CONSULTING WORK UNDERTAKEN:

Program development and academic consulting: Taos Institute, Massey University Discursive Therapies Program.

Workshops for counselling professionals, paraprofessionals, and the public: critical incident stress management, collaborative therapies, narrative therapy, working with reluctant clients, stress minimization, vocational development, optimal relationships, solution-focused therapy, conflict resolution, qualitative research.

Consulting: Social service agency evaluations, Team development for service professionals, First Nations Mental Health services, team / individual supervision for counselling professionals, reflecting team development. Consulting therapist / supervisor: the Calgary Family Therapy Centre.

21. ACADEMIC SERVICE:

2018-2019	Werklund School of Education Academic Awards Committee
2015-2019	University of Calgary Graduate Awards Adjudication Committee
2015- 2017	Werklund School of Education Tenure and Promotion Committee
2013- 2016	Congress 201 Calgary Executive Planning Committee
2013- 2016	IACAPAP Calgary Conference Planning Committee
2012 - 2014	University of Calgary Research and Scholarship Committee
2011- 2014	Associate Deans Research Council
2011- 2014	Chair, Faculty of Education Research Advisory Committee
2011- 2014	Faculty Research and Scholarly Leaves Committee
2011- 2012	Co-Chair: Canadian Counselling and Psychotherapy Ass'n. National Convention.
2011- 2014	Faculty Promotions Advisory Committee
2010- 2014	University of Calgary SSHRC Leaders' Group
2010- 2014	Faculty of Education Academic Workload Advisory Committee
2011 - 2019	Graduate Awards Committee - University of Calgary
2011- 2012	Graduate Program Director – Educational Studies in Policy & Leadership
2010- 2011	Graduate Research Curriculum Sub-committee, Faculty of Education
2008 - 2011	Graduate Program Director – Educational Studies in Psychology
2010 - 2014	Graduate Programs Council – Faculty of Education (ex officio)
2009- 2014	Faculty of Education Academic Appointment and Review Committee
2009 –2010	Co-Chair Faculty of Education Graduate Programs Task Force
2009 - 2010	Education Dean's Search Committee, F. of Education representative
2008 - 2011	Graduate Coordinator and representative to Graduate Council
2008 – 2011	University Research Grants Committee, University of Calgary
2008 – 2010	Faculty of Education representative: U of Calgary Faculty Association
2008 – 2010	Faculty of Education Student Appeals Committee
2005 - 2007	Campus Alberta Program Council & Finance Committees
2002 –2006	Faculty of Education's Internationalization Committee
2001 – 2008	Faculty of Education's Ethics Review Board
2001 – 2006	Campus Alberta Coordinating Committee
2003 – 2005	Faculty of Education's representative: Faculty of Medicine Council
2002 – 2005	Faculty of Education's Research Committee

2002 – 2004	Faculty of Education Council – Executive Committee
2002 – 2003	Faculty of Education – Sabbatical Fellowships Committee
1999 – present	Member of 27 faculty/8 support staff hiring committees

22. PROFESSIONAL AND ASSOCIATION OFFICES AND COMMITTEE ACTIVITY OUTSIDE UNIVERSITY:

A. Editing & Reviewing

Handbook on Social Construction and Professional Practices. (Editorial Advisory Board: Taos Institute)
Canadian Journal of Counselling and Psychotherapy – Editorial Board Member
The Journal of Systemic Therapies – Editorial Board Member
The Journal of Constructivist Psychology – Editorial Board Member.
The Qualitative Report – Editorial Board Member
The New Therapist – Contributing Editor (Journal Discontinued in Fall, 2017)

Guest editor:

Journal of Systemic Therapies Special Section (2004) on Innovations in Postmodern Practice.

Journal of Constructivist Psychology. Special Issue (2005). Ethics and Constructivist Practice

Journal of Systemic Therapies Special Section (2009) on ‘Inspiring collaborations’ (co-edited with Jackie Sparks).

Australian and New Zealand Journal of Family Therapy (2013). Special Issue on the DSM-5 and Family Therapy (co-edited with Robbie Busch)

Journal of Constructivist Psychology (2020). Special Issue on Constructing process of involuntary Global Migration. (co-edited with Ines Sametband and Joaquin Gaete Silva)

The Palgrave Encyclopedia of Critical Perspectives of Mental Health (2021). Section Editor (with Tanya Mudry) for the Section: Narratives of aetiology and recovery. General Editors: Jessica Lester and Michelle O'Reilly.

Manuscript Reviewer: *Journal of Linguistic Anthropology; Journal of Pastoral Sciences, Advances in Mind-Body Medicine*, Brunner Mazel Publishers, Sage Publishers, Cambridge University Press, Routledge Publishing, MIT Press, *Alberta Journal of Educational Research, Theory & Psychology, European Journal of Psychotherapy and Counselling, Psychology and Psychotherapy: Theory, Research and Practice, Journal of Marital and Family Therapy, Research on Language in Social Interaction, Canadian Psychology, Journal of Theoretical and Philosophical Psychology, Journal of Contemporary Ethnography, New Ideas in Psychology, Asian Pacific Journal of Counselling and Psychotherapy, Qualitative Research in Organizations and Management, Health, Qualitative Health Research, Journal of Language, Identity, and Education, Child & Youth Services, Narrative and Conflict: Explorations in Theory and Practice, Narrative Inquiry, Family Process, American Journal of Orthopsychiatry, PsycCRITIQUES, Journal of Applied Hermeneutics, Contemporary Family Therapy, British*

Journal of Guidance and Counselling, Australian and New Zealand Journal of Family Therapy, Journal of Educational Thought, Canadian Association of Educational Psychologists, Communications Research, Patient Education and Counseling, Human Systems: The Journal of Therapy, Consultation and Training, International Journal of School & Educational Psychology, The Journal of Family Therapy, Text and Talk.

Research and Conference Proposals reviewed: Social Sciences and Humanities Research Canada; Alberta Centre for Child, Family and Community Research; Economic and Social Research Council (UK); European Research Council, Fonds Wetenschappelijk Onderzoek - Vlaanderen, FWO (Flemish Research Council); University Research Grants Council (University of Calgary); Faculty of Graduate Studies Awards Committee (University of Calgary); College of Reviewers Werklund School of Education; Canadian Psychological Association; Canadian Counselling and Psychotherapy Association; International Association for Child and Adolescent Psychiatry and Allied Professions; Canadian Society for Studies in Education, Werklund School of Education Ideas Conference, Alberta Gambling Research Institute, Killam Doctoral Fellowships

B. Professional Service

2020 - Member of the Taos Institute Associates Council

2018- Member of CACEP (Canadian Association of Counsellor Education Programs).
Accreditation site teams

2010-2012 Co-Chair Canadian Counselling & Psychotherapy Association Calgary 2012
Conference Steering Committee

2006 –2008 Member - Committee 41028 Social Science and Humanities
Research Council of Canada (Reviewing Applications & Annual meetings in Ottawa)

2003 – 2013 - Member – Canadian Psychological Association National Ethics Committee

2003 – 2007 - Member – College of Alberta Psychologists Practice Advisory Committee
(formerly Practice Review Committee)

2002 – 2003 - Member – College of Alberta Psychologists Credentials Evaluation Committee

1991-1993 – Member – Oral examining committee for the College of British Columbia
Psychologists.

1981-1983 – Chair, Bargaining Committee, Prince Rupert and District Teachers' Association.

23. PUBLIC AND COMMUNITY CONTRIBUTIONS:

Jan. 2021 - present	Taos Institute Associates Council (Council member)
Sept.2014-June 2019	Alberta Gambling Research Institute (including serving as Audit Committee Chairperson (2016-2017)).
Jan.2008–June 2019	Board Member – Calgary Family Therapy Centre
Jan. 2004 – present	Moderator: Discourse-Interest group - An international online forum for discourse analysts, counsellors and therapists interested in the study of therapeutic discourse.
Aug. 1997- 1998	Co-Founder: Bulkley Valley Guitar Camp (annual, still going)